

# Evernote

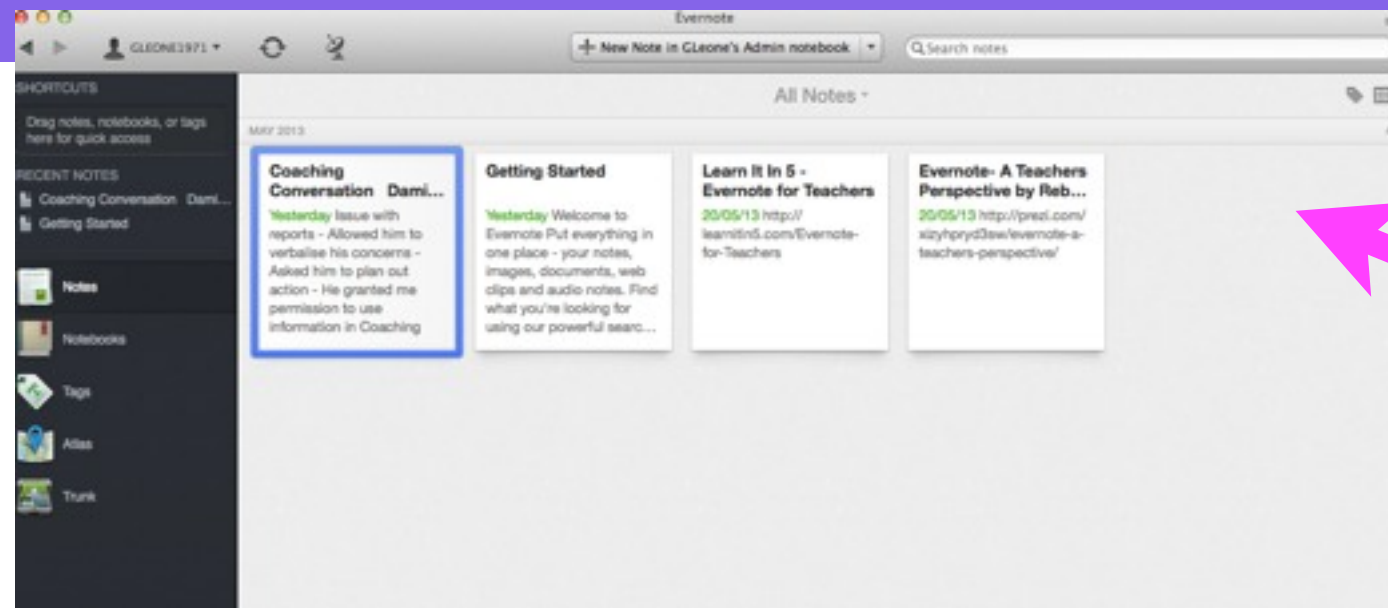
@ St Mary's Greensborough

WHAT DO YOU KNOW  
ABOUT EVERNOTE?

# Jack & Jill

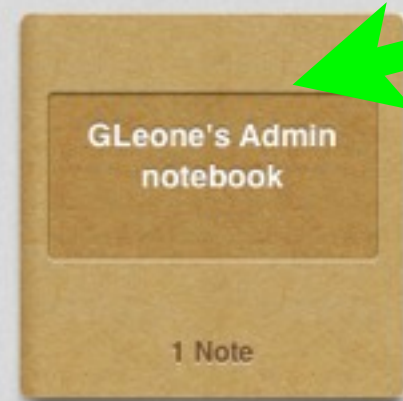
- Evernote
- <http://prezi.com/xizyhpryd3sw/evernote-a-teachers-perspective/>

# Evernote Structure



Notes

Notebook



Stacks



# Search



A horizontal search bar with a light gray background and rounded ends. On the left side, there is a magnifying glass icon followed by the placeholder text "Search notes". The bar is set against a white background.



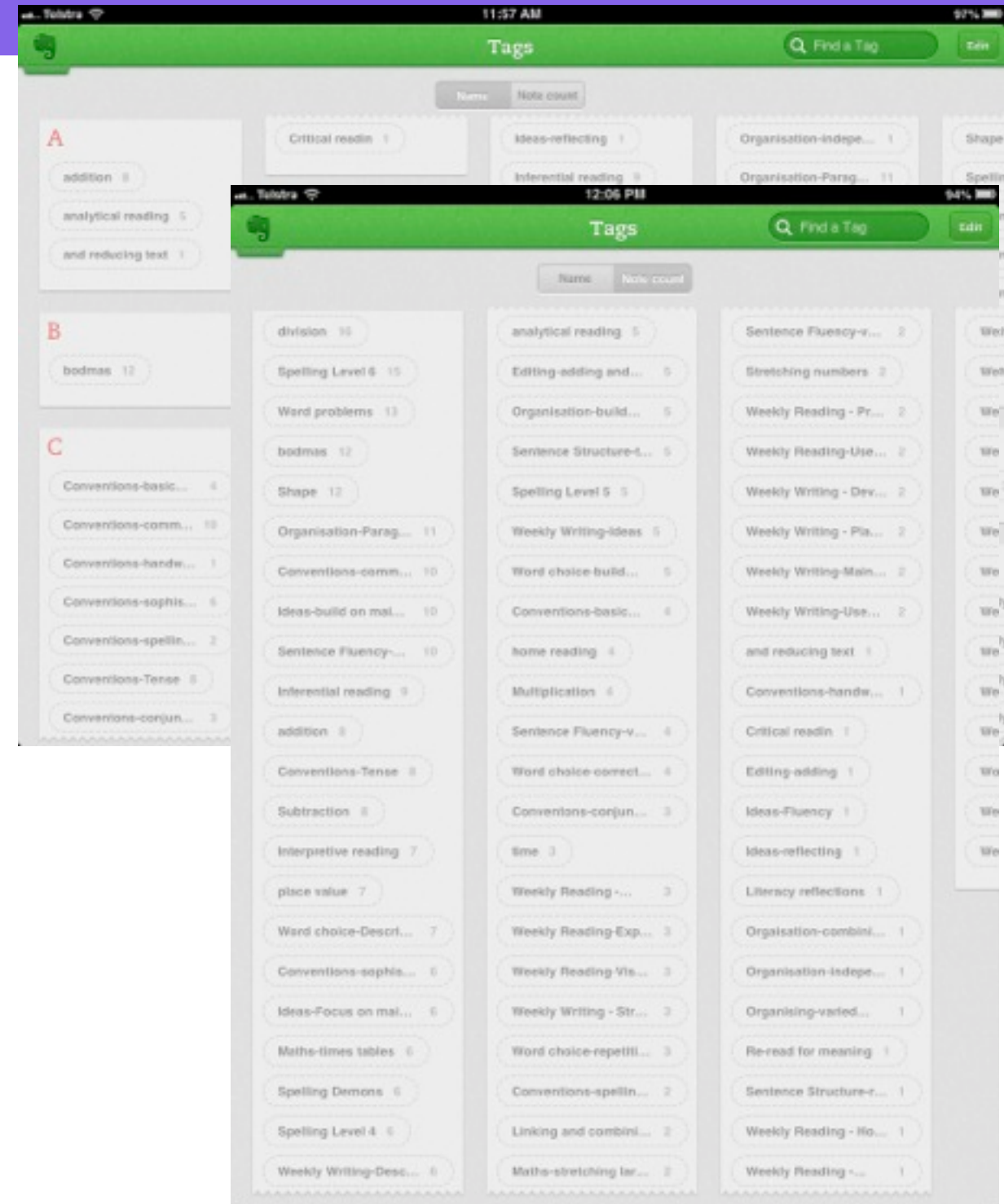
# Share files on Evernote

The image is a collage illustrating the process of sharing files on Evernote. It includes several key elements:

- Top Left:** A grid of notebook covers. The top row shows 'Coaching Conversation' (1 Note) and 'Cybersafety' (0 Notes). The bottom row shows 'Parent/Teacher/Student Interviews' and 'Using Evernote' (which has a share icon).
- Top Right:** A screenshot of the 'GLEone's Admin notebook' sharing interface. It has a section 'Share this notebook' with the text 'Invite individuals or create a public link to this notebook.' and two buttons: 'Invite Individuals' and 'Create a Public Link'. A blue arrow points from this interface towards the bottom right.
- Bottom Left:** A screenshot of a context menu for a note titled 'Coaching Conversation'. The 'Share' option is highlighted, which has opened a sub-menu with the following options:
  - Email Note...
  - Post to Facebook...
  - Post to Twitter...
  - Post to LinkedIn...
  - Copy Share URL to Clipboard
  - Note Settings...
- Bottom Right:** A close-up of the 'Using Evernote' notebook cover, showing the title 'Using Evernote', the author 'missroomw', and '2 Notes'. It also features the share icon (three people) in the top right corner.

# TAGS

- Tag your notes



# Drag items into Evernote





# Literacy

The image is a composite of two parts. The left part shows a mobile application interface for tracking writing goals. It features a green header bar with 'Tags' and 'Search Notes'. Below this is a scrollable list of students: Annalise, Asher, Daniel, Dominic, Eric, Hollie, and Noah. Each entry includes the student's name, a date (e.g., 19/02/13), and a brief note about their progress or needs. The right part shows a close-up of a handwritten student reflection on lined paper. The text is written in cursive and matches the notes seen in the app. Above the handwriting, there are three red underlined headings: 'WORD CHOICE', 'SENTENCE FLUENCY', and 'CONVENTIONS'. Under 'WORD CHOICE' is the bullet point 'Good variety of vocal used'. Under 'SENTENCE FLUENCY' are two bullet points: 'Variety of sentence lengths' and 'Variety of sentence beginnings'. Under 'CONVENTIONS' are two bullet points: 'Handwriting skills' and 'Overuse of capital letters 12.02.12'.

**Mobile App Interface:**

- Header:** Tags Search Notes +
- Filter:** 9 Notes Sort
- A**
- Annalise** 19/02/13  
WRITING NOTES Great self reflection NEEDS TO PERSONAL WRITING GOALS WEEK 2...
- Asher** 19/02/13  
WRITING NOTES Gives constructive feedback NEEDS TO Assistance with goal r...
- D**
- Daniel** 19/02/13  
WRITING NOTES Good self reflection NEEDS TO PERSONAL WRITING GOALS WEEK 2...
- Dominic** 20/02/13  
WRITING NOTES Sophisticated vocabulary descriptive language Creative thinking and...
- E**
- Eric** 19/02/13  
WRITING NOTES Works very well in small group, good at following instruction and pa...
- H**
- Hollie** 19/02/13  
WRITING NOTES Good self reflection NEEDS TO PERSONAL WRITING GOALS WEEK 2...
- N**
- Noah** 19/02/13  
WRITING NOTES Creative thinker and writer Good personal reflection NEEDS TO PERS...

**Handwritten Student Reflection:**

WORD CHOICE

- Good variety of vocal used

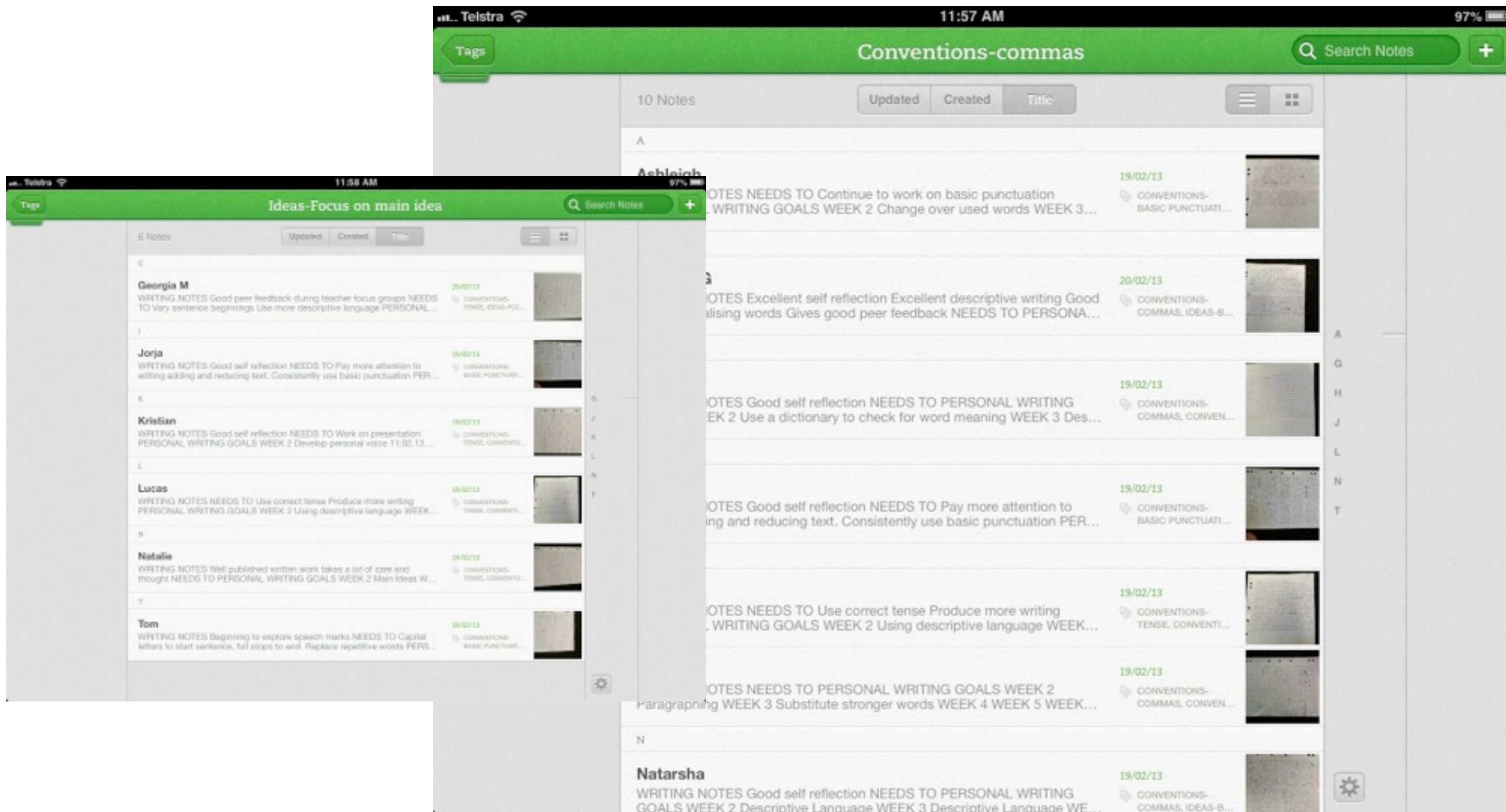
SENTENCE FLUENCY

- Variety of sentence lengths
- Variety of sentence beginnings

CONVENTIONS

- Handwriting skills
- Overuse of capital letters 12.02.12

# Literacy



# Literacy

- Scanned text for Running Records
- Assessment tables
- Shared reading / writing / speaking and listening books



# Personalised Learning

- Directed to future learning
- Samples of work for evidences

The screenshot shows a mobile application interface. On the left, a list of student profiles is visible, each with a name, a date, and a brief description of their writing notes. The profiles listed are Georgia M, Glory, Jorja, Kristian, Lucas, Natalie, Natarsha, Noah, Sophia, and Talea. On the right, a detailed view of a student's writing goals is shown. This view includes a table with two columns: 'WHAT THE STUDENT IS DOING' and 'WHERE TO NOW? GOALS'. The table has six rows, each representing a different aspect of writing: IDEAS, ORGANISATION, VOICE, WORD CHOICE, SENTENCE FLUENCY, and CONVENTIONS. Each row contains specific goals or observations for the student. Below the table, there is a photo of a handwritten document. At the bottom of the screen, there is a notification for an Evernote file named 'Evernote 20130523 12...' with a size of 8.9 KB.

WHAT THE STUDENT IS DOING	WHERE TO NOW? GOALS
<b>IDEAS</b>	<b>IDEAS</b>
<ul style="list-style-type: none"> <li>Writes from experience</li> </ul>	<ul style="list-style-type: none"> <li>Stick to the main idea</li> </ul>
<b>ORGANISATION</b>	<b>ORGANISATION</b>
	<ul style="list-style-type: none"> <li>Paragraphing</li> </ul>
<b>VOICE</b>	<b>VOICE</b>
<ul style="list-style-type: none"> <li>Uses emotion in writing</li> </ul>	
<b>WORD CHOICE</b>	<b>WORD CHOICE</b>
<ul style="list-style-type: none"> <li>Variety of topic specific vocabulary used</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Correct use of words</li> </ul>
<b>SENTENCE FLUENCY</b>	<b>SENTENCE FLUENCY</b>
<ul style="list-style-type: none"> <li>Varied sentence beginnings</li> </ul>	<ul style="list-style-type: none"> <li>Sentence length - punctuation</li> </ul>
<b>CONVENTIONS</b>	<b>CONVENTIONS</b>
<ul style="list-style-type: none"> <li>Experimentation with commas</li> </ul>	<ul style="list-style-type: none"> <li>Consistent tense</li> </ul>

# Evidence

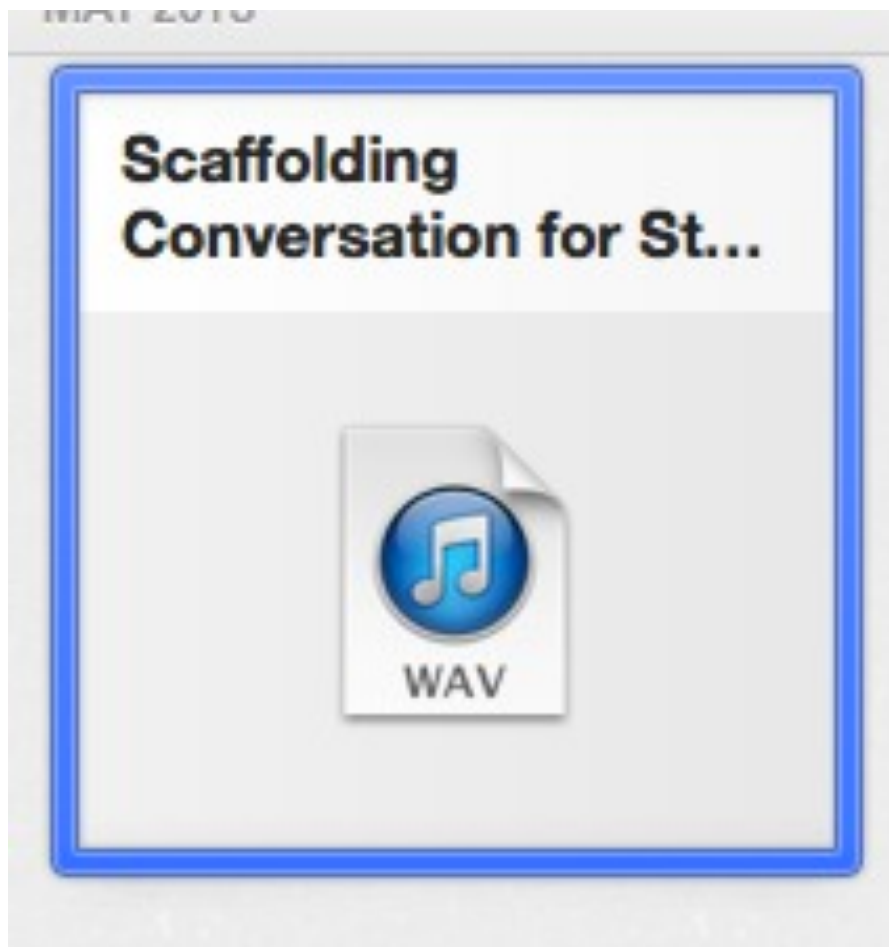
The screenshot shows the Evernote app interface. On the left is a list of notes with titles like 'Georgia M', 'Glory', 'Jorja', 'Kristian', 'Lucas', 'Natalie', 'Natarsha', 'Noah', 'Sophia', and 'Talea'. The main view on the right displays a note titled 'WHAT THE STUDENT IS DOING' and 'WHERE TO NOW? GOALS'. This note is structured as a table with two columns. The first column, 'WHAT THE STUDENT IS DOING', lists various writing skills. The second column, 'WHERE TO NOW? GOALS', lists specific goals for each skill. At the bottom of the note, there is a photo of a student's work. A red arrow points from the text 'record feature automatically inserts' to the top of the table. Another red arrow points from the same text to the bottom of the table, specifically to the photo of the student's work.

WHAT THE STUDENT IS DOING	WHERE TO NOW? GOALS
<b>IDEAS</b> <ul style="list-style-type: none"><li>Writes from experience</li></ul>	<b>IDEAS</b> <ul style="list-style-type: none"><li>Stick to the main idea</li></ul>
<b>ORGANISATION</b>	<b>ORGANISATION</b> <ul style="list-style-type: none"><li>Paragraphing</li></ul>
<b>VOICE</b> <ul style="list-style-type: none"><li>Uses emotion in writing</li></ul>	<b>VOICE</b>
<b>WORD CHOICE</b> <ul style="list-style-type: none"><li>Variety of topic specific vocabulary used</li></ul>	<b>WORD CHOICE</b> <ul style="list-style-type: none"><li>Correct use of words</li></ul>
<b>SENTENCE FLUENCY</b> <ul style="list-style-type: none"><li>Varied sentence beginnings</li></ul>	<b>SENTENCE FLUENCY</b> <ul style="list-style-type: none"><li>Sentence length - punctuation</li></ul>
<b>CONVENTIONS</b> <ul style="list-style-type: none"><li>Experimentation with commas</li></ul>	<b>CONVENTIONS</b> <ul style="list-style-type: none"><li>Consistent tense</li></ul>

Evernote 20130523 12... 8.9 KB

record feature  
automatically inserts

# Evidence



## Scaffolding Conversation for Student/Parent/Teacher Meetings



Evernote 201...22.00.32.wav  
14.5 KB

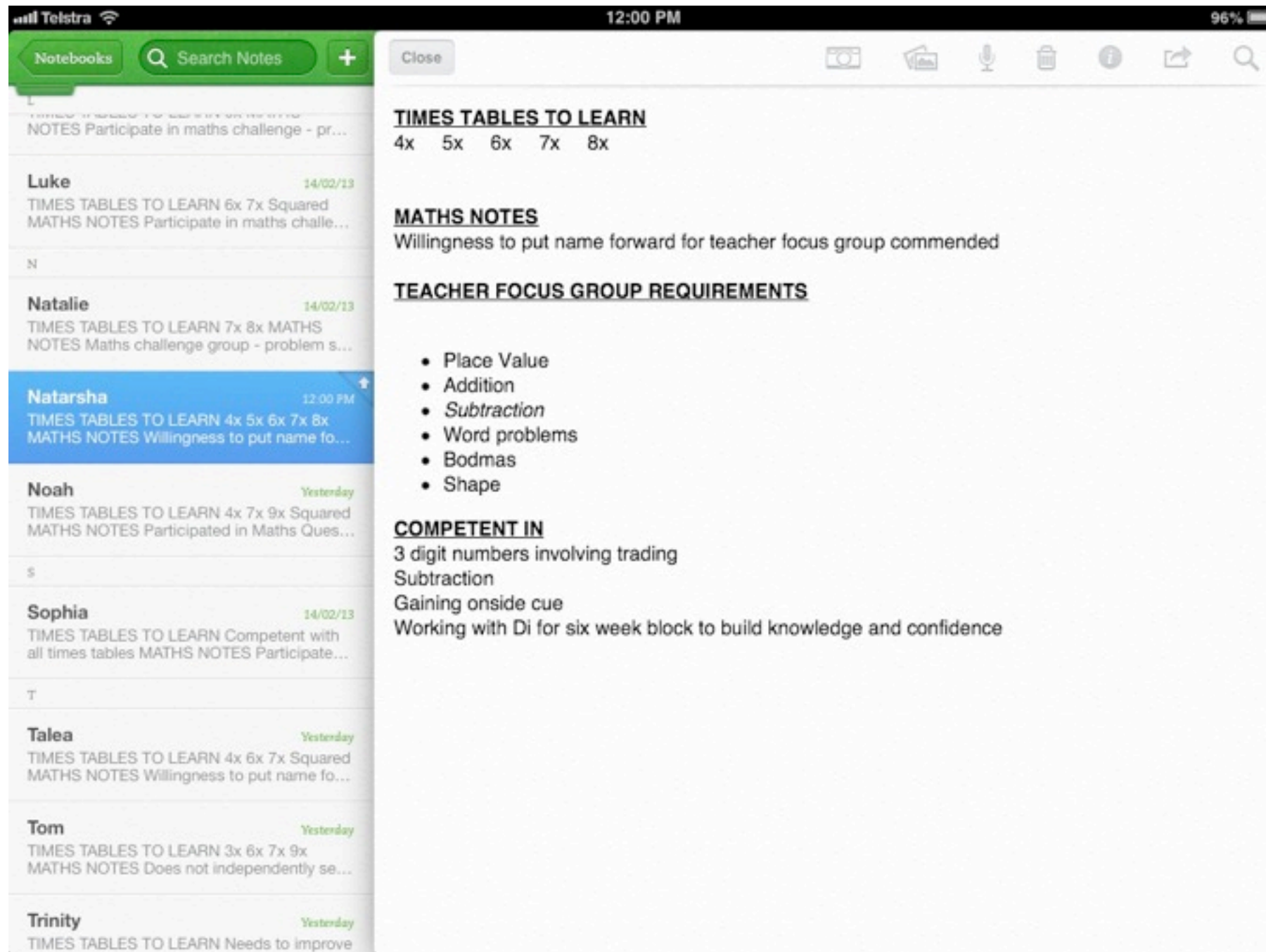


Scaffolding for Conversation.docx  
14.4 KB

[Quick Look](#)



# Maths



**Timers** Telstra 12:00 PM 96%

**Notebooks** Search Notes +

**Close** [Camera] [Gallery] [Microphone] [Calendar] [Info] [Share] [Search]

**L**

NOTES Participate in maths challenge - pr...

**Luke** 14/02/13  
TIMES TABLES TO LEARN 6x 7x Squared  
MATHS NOTES Participate in maths challe...

**N**

**Natalie** 14/02/13  
TIMES TABLES TO LEARN 7x 8x MATHS  
NOTES Maths challenge group - problem s...

**Natarsha** 12:00 PM  
TIMES TABLES TO LEARN 4x 5x 6x 7x 8x  
MATHS NOTES Willingness to put name fo...

**Noah** Yesterday  
TIMES TABLES TO LEARN 4x 7x 9x Squared  
MATHS NOTES Participated in Maths Ques...

**S**

**Sophia** 14/02/13  
TIMES TABLES TO LEARN Competent with  
all times tables MATHS NOTES Participate...

**T**

**Talea** Yesterday  
TIMES TABLES TO LEARN 4x 6x 7x Squared  
MATHS NOTES Willingness to put name fo...

**Tom** Yesterday  
TIMES TABLES TO LEARN 3x 6x 7x 9x  
MATHS NOTES Does not independently se...

**Trinity** Yesterday  
TIMES TABLES TO LEARN Needs to improve

**TIMES TABLES TO LEARN**  
4x 5x 6x 7x 8x

**MATHS NOTES**  
Willingness to put name forward for teacher focus group commended

**TEACHER FOCUS GROUP REQUIREMENTS**

- Place Value
- Addition
- *Subtraction*
- Word problems
- Bodmas
- Shape

**COMPETENT IN**  
3 digit numbers involving trading  
Subtraction  
Gaining onside cue  
Working with Di for six week block to build knowledge and confidence

# Evidence for future learning in Maths

The screenshot shows the Evernote application interface. On the left, a sidebar lists 'All Notes', 'Notebooks', 'Tags', 'Web Clips', 'Mobile', and 'Files'. The main pane displays a list of notes under the heading 'Notes by updated'. The notes listed are:

- Patrick C**  
20/05/2013 Division 23/5 - Division by single digit. Good knowledge of process however struggled with internal zero. see photo attached
- Christine**  
20/05/2013 23/5 - Division by single digit. Could talk through process. Good knowledge of times tables. Can rename. Needs to be told to double check workings out on occasions. Recorded on 05/...
- Lemarae**  
20/05/2013 Division, times tables 23/5 - Division by one digit. Good with the process however her knowledge of the times tables are holding her back. Can rename. Good times tables - 3x. Practice ...
- HEAR 5 - Number.docx**  
20/05/2013  
HEAR 5 - Number.docx, 174KB
- William R.**  
20/05/2013 23/5 - Division by single digit. Able to record all steps. Could rename as needed. Could deal with internal zero. Good knowledge of times tables. Recorded for 05/05/13
- Tindly**  
20/05/2013 decimals
- Ma-C**  
20/05/2013 decimals
- Caitlyn**

The right pane shows a detailed view of the 'Patrick C' note. It includes a title bar 'Patrick C', a toolbar with icons for 'Click to set source url...', 'Division', and 'Click to add tag...'. The note content is: '23/5 - Division by single digit. Good knowledge of process however struggled with internal zero. see photo attached'. Below the text is a large photograph of a piece of paper with handwritten mathematical work. The work shows a long division problem: 456 divided by 14. The quotient '32' is written above the line, and the remainder '4' is written below the line. The numbers are written in a cursive, handwritten style.

# Portable devices & Syncing

## Welcome to Evernote

Put everything in one place - your notes, images, documents, web clips and audio notes. Find what you're looking for using our powerful search. Sync makes your notes accessible across your devices.

### Get Started

#### Create a New Note

Save your ideas, to-do lists, research, meeting notes, and more.

#### Snap a Photo

Capture images that you want to remember—from business cards to wine labels to pictures of your family.

#### Sync Notes and Find Them Anywhere

Search for anything, even text within images, on any computer, phone or tablet you use.

Need more inspiration? Check out our [Blog](#)

Have more questions? Check out our [Getting Started Guide & Tutorial](#)

### Install and use Evernote everywhere

- [Get Evernote](#) on your computer, phone and tablet.
- Install a [Web Clipper](#) into your browser to remember interesting web pages.
- Email notes to your Evernote email address. Find it in your settings.

### Our products work great together. Try them all!


 **Evernote**  
Remember everything


 **Evernote Hello**  
Remember people

 **Evernote Food**  
Preserve your food memories

 **Skitch**  
Draw attention

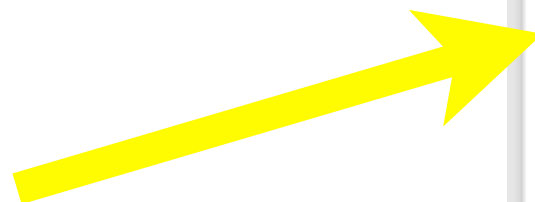
 **Evernote Clearly**  
Distraction-free reading

 **Evernote Peek**  
Study smarter

 **Penultimate**  
Beautiful digital handwriting

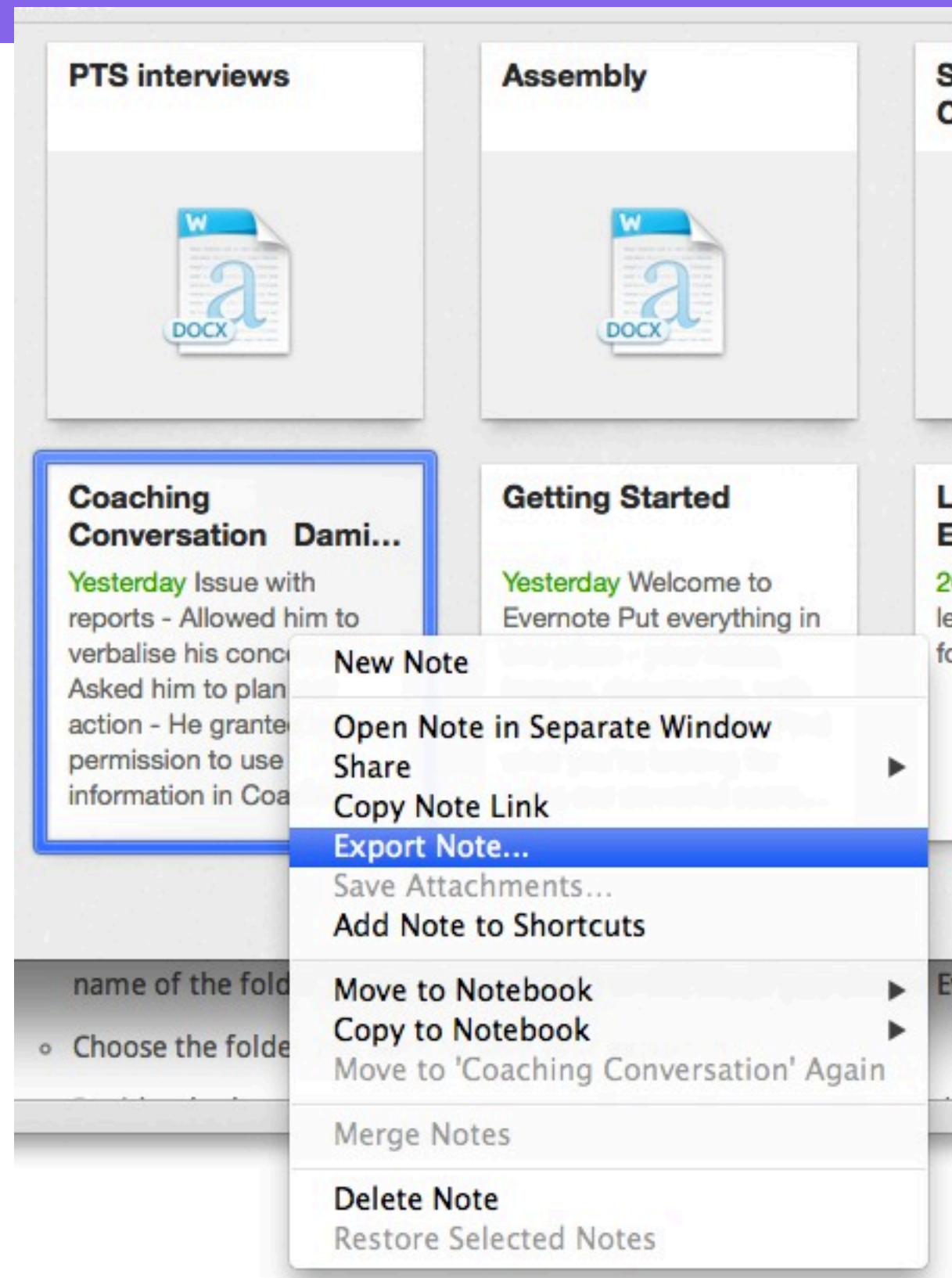
### Go Premium, Get more

Get additional features by upgrading to [Evernote Premium](#).





# Move information around



# Web

- Insert Evernote into your browser and import into Evernote!

# Acknowledgement

- Thank you to the wonderful teachers at St. Mary's who opening share their teaching and learning.



# Any questions ???

- Google it!
- Play
- Get an account Sign up!
- Basic version is FREE
- Great resource for Evernote <<http://prezi.com/xizyhpryd3sw/evernote-a-teachers-perspective/>>
- email me [gleone@smgreensborough.catholic.edu.au](mailto:gleone@smgreensborough.catholic.edu.au)